



## eNurture Webinar

### Viewpoints - mental health and schools as nurturing environments in the digital age

Tuesday, 23 June 2020

10:00 - 11:30am

The purpose of the webinar is to begin a discussion about the key frameworks and approaches to mental health and schools that we may engage with. This is a postponed webinar (originally scheduled for 19 March) and it will take place in a completely changed context: one in which schools may be about to return or have returned and the mental health of the nation and its young people has been on top of the agenda. There is also a sense that this is a moment of choice and resetting. The webinar aims to explore the models of working that schools could adopt in order to become nurturing environments in a digital age.

### The Programme

- 10-10.05 Introduction  
Chair: Colleen McLaughlin
- 10.05 – 10.35 Short inputs on different viewpoints
- The medical model, Tamsin Ford
  - The psychological model, Gordon Harold
  - The educational model, Colleen McLaughlin
- 10.35– 10.45 The student viewpoint: a video of student views
- 10.45 – 11.05 A group discussion in break out rooms - statements and questions for the panel. One item per break out room
- 11.05- 11.10 Reporting of statement or question to the panel
- 11.10 – 11.25 Panel response
- Panel
- Barbie Clarke, Family Kids and Youth
  - Sarah Golden, The Place2Be
  - Carol Holliday, University of Cambridge
- 11.25 Concluding remarks and a look at the graphic recording artist (Rebecca Osborne) who will have been making a drawing throughout